



VACATION CARE PROGRAM



April 2017 Program

UPPERHUNTER.NSW.GOV.AU



WEEK 1

MONDAY 10 APRIL

MUSWELLBROOK MOVIES

Today we will be watching a movie at the Muswellbrook Cinema!

Movie and times TBC

Cost TBC

OUTCOMES:

1.1, 1.3, 2.1, 3.1, 4.3, 5.1

TUESDAY 11 APRIL

THAT'S MY TEAM!

Wear your favourite sports jersey and support your team for the day, while we play lots of sports.

INSIDE:

- not today - we're hoping to be outside all day!

OUTSIDE:

- footy
- soccer
- netball
- basketball

GYMNASTICS CLINIC

- with Nicky at the Youth Centre
2.00-3.30pm

MORNING TEA:

- Oranges, french sticks with vegemite and cheese

OUTCOMES:

1.3, 2.1, 3.1, 3.2, 4.3, 5.1

WEDNESDAY 12 APRIL

EARLY EASTER

The Easter Bunny has come early to SOOSH. I wonder what he has left us to find!

INSIDE:

- chocolate moulds

OUTSIDE:

- easter egg hunt

CRAFT:

- easter baskets

AFTERNOON TEA:

- create easter egg biscuits

OUTCOMES:

1.1, 1.3, 3.1, 4.1, 4.3, 4.4, 5.1

THURSDAY 13 APRIL

SOOSH GOES TO THE OLYMPICS

Wear your Green and Gold and we will take part in some Olympic sports with Nicky at Bill Rose Sports Complex at 2pm.

INSIDE:

- heads down thumbs up

OUTSIDE:

- bull rush
- limbo

CRAFT:

- children's choice

LUNCH PROVIDED:

- sausage sandwich

OUTCOMES:

1.1, 1.2, 2.1, 3.2, 4.3, 5.1

FRIDAY 14 APRIL

GOOD FRIDAY

SOOSH is closed today



WEEK 2

MONDAY 17 APRIL

EASTER MONDAY

SOOSH is closed today

TUESDAY 18 APRIL

TAMWORTH EXCURSION

Today we will head to Tamworth Jump Up (Indoor Trampoline Centre) and Tamworth Regional Park.

We'll also be grabbing lunch at KFC.

Bus leaving Scone at 8.30am and returning at 5pm.

Cost TBC

OUTCOMES:

1.1, 1.3, 2.1, 3.1, 3.2, 4.3, 4.4, 5.1

WEDNESDAY 19 APRIL

WHEELIE WEDNESDAY

Bring your wheels to SOOSH today (scooters, scates, bikes etc), and don't forget your helmet and enclosed shoes.

INSIDE:

- kinetic sand

OUTSIDE:

- wheels

CRAFT:

- wheel painting

AFTERNOON TEA:

- pin wheel making

OUTCOMES:

1.1, 1.3, 2.3, 3.1, 3.2, 4.3, 5.1



THURSDAY 20 APRIL

EVERYTHING CREATIVE

Let's get creative and show off our skills.

If you have a musical instrument, or other talent, bring it along and show SOOSH what you've got!

INSIDE:

- dance
- creative art

OUTSIDE:

- mosaicking

CRAFT:

- hama beading

AFTERNOON TEA:

- fairy bread

OUTCOMES:

1.1, 2.1, 3.1, 4.1, 4.3, 5.1, 5.2

FRIDAY 21 APRIL

CHILL OUT

For the last day of the holidays, let's chill out, watch some movies and eat some popcorn.

INSIDE:

- pass the parcel
- musical chairs
- musical statues

OUTSIDE:

- free choice

CRAFT:

- children's choice

AFTERNOON TEA:

- bring a plate of party food to celebrate the last day!

OUTCOMES:

1.1, 1.3, 3.1, 4.4, 5.1

MONDAY 24 APRIL

LEST WE FORGET

As today is a pupil free day for some schools, Vacation Care is pending the number of bookings received. Please book ASAP if you are interested.

Today is all about respecting the soldiers of Australia and New Zealand who fought for our country.

We'll take an excursion to the Scone library for some ANZAC craft.

INSIDE:

- cooking ANZAC biscuits

OUTSIDE:

- free choice

CRAFT:

- poppy flower paintings

AFTERNOON TEA:

- ANZAC biscuits

OUTCOMES:

1.1, 1.3, 2.1, 4.2, 4.3, 5.1



SOOSH VACATION CARE INFORMATION

Cost: \$48.00 per child per day

(Excursions and special activities may include an additional fee - see Vacation Care Program for details)

Hours: 8.00am - 6.00pm

Late Fee: \$15 for the first 15 minutes after closing time and then additional \$15 for each subsequent 15 minutes or part thereof after per child. That is, 6.00pm - 6.15pm = \$15.00; 6.15pm - 6.30pm = \$30.00

What to send with your child:

- Hat, appropriate clothing and footwear for seasonal change and excursions.
- Children and staff must wear hats, sunscreen and appropriate clothing whilst participating in outdoor activities. SOOSH provides sunscreen.
- BYO lunch and morning tea - afternoon tea is provided. PLEASE ensure that the meals you provide are healthy and nutritious.
- SOOSH is a nut free zone.
- Please ensure all property is clearly marked with your child's name.

Age requirements: SOOSH accepts children from the ages of 5 - 12 years, however, children must be attending or enrolled to attend Primary School prior to starting care. Children are regarded as being school aged from 1 January in the year they are enrolled to attend school. An enrolment form for all children attending SOOSH must be completed prior to child/ren starting care.

Child behaviour management policy: Bullying, bad language and harassment of other children and staff will not be tolerated under any circumstances. Extreme or consistent bad behaviour will result in the child being sent home.

Child not attending on a booked day: If your child is sick or not attending on a booked day please call and inform the staff before the session starts. Normal fees apply.

Booking your child into SOOSH: Use a Vacation Care Booking Form; all verbal bookings must be followed up with a completed and signed booking form.

Cancellation of booking: Fees will not be refunded unless a minimum of two weeks notice is given.

Child Care Benefit and Child Care Rebate: Available to eligible families. Call the Family Department of Human Services on 13 61 50 to discuss your circumstances and entitlements. Note: a CRN must be provided to claim any entitlements.

Priority of access: SOOSH services are offered to the general community. Priority of Access will be given to:

1. A child at risk of serious abuse or neglect.
2. A child of parent/s who satisfies the work/training/study test under Section 145 of the Family Assistance Act.
3. Any other child.

Priority 3 children may be asked to vacate a place if a higher priority child requires care. Children who have not yet commenced school may also be asked to vacate a place if another child attending school requires care.

Payment of fees: Bookings will not be accepted without payment of outstanding fees.

- Eftpos: in person at SOOSH in advance
- Cash/Eftpos: Upper Hunter Shire Council
- Direct Debit: authorised to pay full balance of account, weekly in arrears

NON-PAYMENT MAY RESULT IN YOUR CHILD'S POSITION BEING CANCELLED.

If you need further information on the services available, to enroll your child or about the Government's Childcare Subsidy then please contact the SOOSH Co-ordinator on (02) 6540 1177 during SOOSH hours.

‘MY TIME, OUR PLACE’ OUTCOMES!

In December 2009, all Australian Governments agreed to a new National Quality Framework for Early Childhood Education and Care. This means that all Australian children, regardless of their location will get the best possible start in life through high quality early childhood education and care and school age care services. Outside School Age Care services became included in the scope of this National Quality Framework from 1 January 2012. Outside School Age Care service now operate under a new National Law and Regulations, and National Quality Standards.

‘My Time, Our Place’ - Framework for School Age Care in Australia is a key component of this National Quality Framework. The vision of ‘My Time, Our Place’ is for all children to feel safe and have enjoyable experiences. It will guide educators to provide play and leisure-based experiences that are engaging and building foundations for life-long learning.

Through the five learning goals, educators will assist your child to develop:

1. A strong sense of their identity
2. Connections with their world
3. A strong sense of wellbeing
4. Confidence and involvement in their learning
5. Effective communication skills

While the Vacation Care activities and experiences have been intentionally planned to promote the learning goals of ‘My Time, Our Place’, the program is also designed to be flexible and allow your children to have fun!

Outcome 1: Children have a strong sense of identity

- 1.1 Children feel safe, secure and supported.
- 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency.
- 1.3 Children develop knowledge and confident self identities.
- 1.4 Children learn to interact in a relationship to others with care, empathy and respect.

Outcome 2: Children are connected with and contribute to their world

- 2.1 Children develop a sense of belonging to groups and communities in an understanding of the reciprocal rights and responsibilities necessary for active community participation.
- 2.2 Children respond to diversity with respect.
- 2.3 Children become aware of fairness.
- 2.4 Children become socially responsible and show respect for the environment.

Outcome 3: Children have a strong sense of wellbeing

- 3.1 Children become strong in their social and emotional wellbeing.
- 3.2 Children take increasing responsibility for their own health and physical wellbeing.

Outcome 4: Children are confident and involved learners

- 4.1 Children develop dispositions such as curiosity, co-operation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.
- 4.3 Children transfer and adapt what they have learned from one context to another.
- 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

Outcome 5: Children are effective communicators

- 5.1 Children interact verbally and non-verbally with others for a range of purposes.
- 5.2 Children engage with a range of texts and gain meaning of the those texts.
- 5.3 Children collaborate with others, express ideas and make meaning using a range of media and communication technologies.



SOOSH | Waverley Street, Scone
Phone: 02 6540 1177 | **Office Hours:** 02 6540 1140
Fax: 02 6545 2671 | **Mobile:** 0437 760 441
Email: soosh@upperhunter.nsw.gov.au

UPPERHUNTER.NSW.GOV.AU