



# VACATION CARE PROGRAM



*December 2016  
Program*

[UPPERHUNTER.NSW.GOV.AU](http://UPPERHUNTER.NSW.GOV.AU)



# WEEK 1

Bring your swimmers and towel every day this week  
- I think it's going to be hot!

**MONDAY 19 DECEMBER**

## CHRISTMAS FUN

Today is the start of the December holidays. I bet everyone is glad to be on holidays! Over the next few days we will be creating lots of art and craft, cooking and games, all around the Christmas theme.

### INSIDE:

- Christmas crosswords & colouring in
- Santa belly limbo
- Santa says

### OUTSIDE:

- Candy cane toss
- Santa beard scavenger hunt
- Santa hat relay

### CRAFT:

- Christmas card making
- DIY Santa stocking
- Paddle pop star decorations

### AFTERNOON TEA:

Reindeer biscuits and milkshakes

### OUTCOMES:

1.1, 1.2, 1.3, 1.4, 2.3, 2.4, 3.1, 3.2, 4.1, 4.2, 5.3

**TUESDAY 20 DECEMBER**

## CHRISTMAS FUN

Christmas fun and games continue today.

### INSIDE:

- Christmas ballon volleyball
- Christmas Mr. Squiggle
- Letter to Santa

### OUTSIDE:

- Construct a Christmas tree out of natural resources
- Rob Santa's sack
- Bauble and spoon race

### CRAFT:

- Christmas bauble decorating
- Christmas sand art
- Felt Christmas trees

### AFTERNOON TEA:

Christmas fruit kebabs, crackers and dip

### OUTCOMES:

1.1, 1.2, 1.3, 1.4, 2.2, 2.3, 2.4, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4, 5.2

**WEDNESDAY 21 DECEMBER**

## CHRISTMAS FUN

More Christmas fun, and possibly a gymnastics session and a trip to the pool in the afternoon.

### INSIDE:

- Christmas playdough
- Rip a Christmas tree
- Santa's treasure

### OUTSIDE:

- Reindeer rush
- Slip 'n' slide
- Water balloon fight

### CRAFT:

- Paper plate wreaths
- Christmas foam mosaic magnets
- Angel tree decorations

### AFTERNOON TEA:

Mini Christmas cookie houses

### COSTS:

TBA

### OUTCOMES:

1.1, 1.2, 1.3, 1.4, 2.2, 2.3, 2.4, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4, 5.2

**THURSDAY 22 DECEMBER**

## **CHRISTMAS FUN**

Last day before the major excitement begins. Have a Merry Christmas. See you all in the New Year for the January Holiday Program.

### **INSIDE:**

- Christmas cooking
- Find Santa's beard
- Honey I love you

### **OUTSIDE:**

- Obstacle course
- Race to the North Pole
- Fill the bucket relay

### **CRAFT:**

- 'Santa stop here' door hangers
- Christmas cardboard weaving
- Paper plate Christmas trees

### **AFTERNOON TEA:**

Christmas treats

### **OUTCOMES:**

1.1, 1.2, 1.3, 1.4, 2.2, 2.3, 2.4, 3.1, 3.2, 4.1, 4.2, 4.4, 5.1



## SOOSH VACATION CARE INFORMATION

**Cost:** \$48.00 per child per day

(Excursions and special activities may include an additional fee - see Vacation Care Program for details)

**Hours:** 8.00am - 6.00pm

Late Fee: \$15 for the first 15 minutes after closing time and then additional \$15 for each subsequent 15 minutes or part thereof after per child. That is, 6.00pm - 6.15pm = \$15.00; 6.15pm - 6.30pm = \$30.00

### What to send with your child:

- Hat, appropriate clothing and footwear for seasonal change and excursions.
- Children and staff must wear hats, sunscreen and appropriate clothing whilst participating in outdoor activities. SOOSH provides sunscreen.
- BYO lunch and morning tea - afternoon tea is provided. PLEASE ensure that the meals you provide are healthy and nutritious.
- SOOSH is a nut free zone.
- Please ensure all property is clearly marked with your child's name.

**Age requirements:** SOOSH accepts children from the ages of 5 - 12 years, however, children must be attending or enrolled to attend Primary School prior to starting care. Children are regarded as being school aged from 1 January in the year they are enrolled to attend school. An enrolment form for all children attending SOOSH must be completed prior to child/ren starting care.

**Child behaviour management policy:** Bullying, bad language and harassment of other children and staff will not be tolerated under any circumstances. Extreme or consistent bad behaviour will result in the child being sent home.

**Child not attending on a booked day:** If your child is sick or not attending on a booked day please call and inform the staff before the session starts. Normal fees apply.

**Booking your child into SOOSH:** Use a Vacation Care Booking Form; all verbal bookings must be followed up with a completed and signed booking form.

**Cancellation of booking:** Fees will not be refunded unless a minimum of two weeks notice is given.

**Child Care Benefit and Child Care Rebate:** Available to eligible families. Call the Family Department of Human Services on 13 61 50 to discuss your circumstances and entitlements. Note: a CRN must be provided to claim any entitlements.

**Priority of access:** SOOSH services are offered to the general community. Priority of Access will be given to:

1. A child at risk of serious abuse or neglect.
2. A child of parent/s who satisfies the work/training/study test under Section 145 of the Family Assistance Act.
3. Any other child.

Priority 3 children may be asked to vacate a place if a higher priority child requires care. Children who have not yet commenced school may also be asked to vacate a place if another child attending school requires care.

**Payment of fees:** Bookings will not be accepted without payment of outstanding fees.

- Eftpos: in person at SOOSH in advance
- Cash/Eftpos: Upper Hunter Shire Council
- Direct Debit: authorised to pay full balance of account, weekly in arrears

NON-PAYMENT MAY RESULT IN YOUR CHILD'S POSITION BEING CANCELLED.

If you need further information on the services available, to enroll your child or about the Government's Childcare Subsidy then please contact the SOOSH Co-ordinator on (02) 6540 1177 during SOOSH hours.

## **'MY TIME, OUR PLACE' OUTCOMES!**

In December 2009, all Australian Governments agreed to a new National Quality Framework for Early Childhood Education and Care. This means that all Australian children, regardless of their location will get the best possible start in life through high quality early childhood education and care and school age care services. Outside School Age Care services became included in the scope of this National Quality Framework from 1 January 2012. Outside School Age Care service now operate under a new National Law and Regulations, and National Quality Standards.

'My Time, Our Place' - Framework for School Age Care in Australia is a key component of this National Quality Framework. The vision of 'My Time, Our Place' is for all children to feel safe and have enjoyable experiences. It will guide educators to provide play and leisure-based experiences that are engaging and building foundations for life-long learning.

Through the five learning goals, educators will assist your child to develop:

1. A strong sense of their identity
2. Connections with their world
3. A strong sense of wellbeing
4. Confidence and involvement in their learning
5. Effective communication skills

While the Vacation Care activities and experiences have been intentionally planned to promote the learning goals of 'My Time, Our Place', the program is also designed to be flexible and allow your children to have fun!

Outcome 1: Children have a strong sense of identity

- 1.1 Children feel safe, secure and supported.
- 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency.
- 1.3 Children develop knowledge and confident self identities.
- 1.4 Children learn to interact in a relationship to others with care, empathy and respect.

Outcome 2: Children are connected with and contribute to their world

- 2.1 Children develop a sense of belonging to groups and communities in an understanding of the reciprocal rights and responsibilities necessary for active community participation.
- 2.2 Children respond to diversity with respect.
- 2.3 Children become aware of fairness.
- 2.4 Children become socially responsible and show respect for the environment.

Outcome 3: Children have a strong sense of wellbeing

- 3.1 Children become strong in their social and emotional wellbeing.
- 3.2 Children take increasing responsibility for their own health and physical wellbeing.

Outcome 4: Children are confident and involved learners

- 4.1 Children develop dispositions such as curiosity, co-operation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.
- 4.3 Children transfer and adapt what they have learned from one context to another.
- 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

Outcome 5: Children are effective communicators

- 5.1 Children interact verbally and non-verbally with others for a range of purposes.
- 5.2 Children engage with a range of texts and gain meaning of the those texts.
- 5.3 Children collaborate with others, express ideas and make meaning using a range of media and communication technologies.



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