



**VACATION
CARE
PROGRAM**

July 2017

UPPERHUNTER.NSW.GOV.AU



WEEK 1

MONDAY 3 JULY

FLURO MONDAY

Wear your brightest clothing to SOOSH today. We will be walking down to the youth centre to participate in a gymnastics clinic with Nicky at 1pm.

INSIDE/CRAFT:

- hama beading
- fluro painting

OUTSIDE:

- play gym

AFTERNOON TEA:

- fairy bread

OUTCOMES:

1.1, 1.3, 2.3, 3.2, 5.1

TUESDAY 4 JULY

NAIDOC

Today we will be exploring Australia's Aboriginal heritage as we walk down to the Council for the NAIDOC week ceremony at 10am.

INSIDE/CRAFT:

- aboriginal paintings

OUTSIDE:

- bull rush

AFTERNOON TEA:

- damper

OUTCOMES:

1.1, 1.3, 2.1, 2.2, 4.1

WEDNESDAY 5 JULY

WHEELIE WEDNESDAY

Bring your wheels to SOOSH today (scooters, scates, bikes etc), and don't forget your helmet and enclosed shoes.

INSIDE/CRAFT:

- hama beading

OUTSIDE:

- bikes and scooters

AFTERNOON TEA:

- pastry pizza pin wheels

OUTCOMES:

1.1, 1.3, 2.3, 3.1, 3.2, 5.1



THURSDAY 6 JULY

MUSWELLBROOK MOVIES

Today we will be watching a movie at the Muswellbrook Cinema!

Movie and times TBC

Cost \$15 per child

OUTCOMES:

1.1, 1.3, 2.1, 5.1

FRIDAY 7 JULY

CRAZY HAIR DAY

Come to SOOSH with your wildest hair do!

There will be prizes for the best hair styles.

INSIDE/CRAFT:

- collage craft

OUTSIDE:

- kids choice

CRAFT:

- wheel painting

AFTERNOON TEA:

- milkshakes

OUTCOMES:

1.1, 1.3, 4.1, 4.2, 5.1



WEEK 2

MONDAY 10 JULY

BAREFOOT BOWLS

Today we will walk down to the bowling club, play some lawn bowls and then enjoy some Chinese for lunch.

Cost and time TBC

OUTCOMES:

1.3, 2.1, 3.2, 5.1

TUESDAY 11 JULY

TUESDAY TALENT

Let's get creative and show off our skills.

If you have a musical instrument, or other talent, bring it along and show SOOSH what you've got!

INSIDE:

- talent show

OUTSIDE:

- octopus

AFTERNOON TEA:

- spaghetti bolognaise

OUTCOMES:

1.1, 1.3, 4.1, 4.2, 5.1

WEDNESDAY 12 JULY

SNOW DAY

Today we will be catching a bus to the Hunter Valley Gardens to see 'Snow Time in the Garden'.

We'll get to enjoy ice skating, snowman making and ice tobogganing.

We will leave at 8.30am, and you'll need to pack your lunch, snacks and drinks.

Cost \$20 per child

OUTCOMES:

1.1, 1.3, 2.3, 3.2, 5.1



THURSDAY 13 JULY

PJ'S & PIZZA

Bring your comfy jarmies and today we will relax, watch movies and order pizza.

INSIDE/CRAFT:

- movies
- hama beading

OUTSIDE:

- kids choice

AFTERNOON TEA:

- pizza

OUTCOMES:

1.1, 1.3, 2.1, 5.1



FRIDAY 14 JULY

FONDUE FRIDAY

Today will be everything chocolate! We will be having melted chocolate with strawberries, bananas and choc shots.

INSIDE/CRAFT:

- chocolate moulds

OUTSIDE:

- stuck in the mud

AFTERNOON TEA:

- chocolate fondue

OUTCOMES:

1.1, 1.3, 4.1, 4.2, 5.1



SOOSH VACATION CARE INFORMATION

Cost: \$50.00 per child per day

(Excursions and special activities may include an additional fee - see Vacation Care Program for details)

Hours: 8.00am - 6.00pm

Late Fee: \$15 for the first 15 minutes after closing time and then additional \$15 for each subsequent 15 minutes or part thereof after per child. That is, 6.00pm - 6.15pm = \$15.00; 6.15pm - 6.30pm = \$30.00

What to send with your child:

- Hat, appropriate clothing and footwear for seasonal change and excursions.
- Children and staff must wear hats, sunscreen and appropriate clothing whilst participating in outdoor activities. SOOSH provides sunscreen.
- BYO lunch and morning tea - afternoon tea is provided. PLEASE ensure that the meals you provide are healthy and nutritious.
- SOOSH is a nut free zone.
- Please ensure all property is clearly marked with your child's name.

Age requirements: SOOSH accepts children from the ages of 5 - 12 years, however, children must be attending or enrolled to attend Primary School prior to starting care. Children are regarded as being school aged from 1 January in the year they are enrolled to attend school. An enrolment form for all children attending SOOSH must be completed prior to child/ren starting care.

Child behaviour management policy: Bullying, bad language and harassment of other children and staff will not be tolerated under any circumstances. Extreme or consistent bad behaviour will result in the child being sent home.

Child not attending on a booked day: If your child is sick or not attending on a booked day please call and inform the staff before the session starts. Normal fees apply.

Booking your child into SOOSH: Use a Vacation Care Booking Form; all verbal bookings must be followed up with a completed and signed booking form.

Cancellation of booking: Fees will not be refunded unless a minimum of two weeks notice is given.

Child Care Benefit and Child Care Rebate: Available to eligible families. Call the Family Department of Human Services on 13 61 50 to discuss your circumstances and entitlements. Note: a CRN must be provided to claim any entitlements.

Priority of access: SOOSH services are offered to the general community. Priority of Access will be given to:

1. A child at risk of serious abuse or neglect.
2. A child of parent/s who satisfies the work/training/study test under Section 145 of the Family Assistance Act.
3. Any other child.

Priority 3 children may be asked to vacate a place if a higher priority child requires care. Children who have not yet commenced school may also be asked to vacate a place if another child attending school requires care.

Payment of fees: Bookings will not be accepted without payment of outstanding fees.

- Eftpos: in person at SOOSH in advance
- Cash/Eftpos: Upper Hunter Shire Council
- Direct Debit: authorised to pay full balance of account, weekly in arrears

NON-PAYMENT MAY RESULT IN YOUR CHILD'S POSITION BEING CANCELLED.

If you need further information on the services available, to enroll your child or about the Government's Childcare Subsidy then please contact the SOOSH Co-ordinator on (02) 6540 1177 during SOOSH hours.

'MY TIME, OUR PLACE' OUTCOMES!

In December 2009, all Australian Governments agreed to a new National Quality Framework for Early Childhood Education and Care. This means that all Australian children, regardless of their location will get the best possible start in life through high quality early childhood education and care and school age care services. Outside School Age Care services became included in the scope of this National Quality Framework from 1 January 2012. Outside School Age Care service now operate under a new National Law and Regulations, and National Quality Standards.

'My Time, Our Place' - Framework for School Age Care in Australia is a key component of this National Quality Framework. The vision of 'My Time, Our Place' is for all children to feel safe and have enjoyable experiences. It will guide educators to provide play and leisure-based experiences that are engaging and building foundations for life-long learning.

Through the five learning goals, educators will assist your child to develop:

1. A strong sense of their identity
2. Connections with their world
3. A strong sense of wellbeing
4. Confidence and involvement in their learning
5. Effective communication skills

While the Vacation Care activities and experiences have been intentionally planned to promote the learning goals of 'My Time, Our Place', the program is also designed to be flexible and allow your children to have fun!

Outcome 1: Children have a strong sense of identity

- 1.1 Children feel safe, secure and supported.
- 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency.
- 1.3 Children develop knowledge and confident self identities.
- 1.4 Children learn to interact in a relationship to others with care, empathy and respect.

Outcome 2: Children are connected with and contribute to their world

- 2.1 Children develop a sense of belonging to groups and communities in an understanding of the reciprocal rights and responsibilities necessary for active community participation.
- 2.2 Children respond to diversity with respect.
- 2.3 Children become aware of fairness.
- 2.4 Children become socially responsible and show respect for the environment.

Outcome 3: Children have a strong sense of wellbeing

- 3.1 Children become strong in their social and emotional wellbeing.
- 3.2 Children take increasing responsibility for their own health and physical wellbeing.

Outcome 4: Children are confident and involved learners

- 4.1 Children develop dispositions such as curiosity, co-operation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.
- 4.3 Children transfer and adapt what they have learned from one context to another.
- 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

Outcome 5: Children are effective communicators

- 5.1 Children interact verbally and non-verbally with others for a range of purposes.
- 5.2 Children engage with a range of texts and gain meaning of the those texts.
- 5.3 Children collaborate with others, express ideas and make meaning using a range of media and communication technologies.



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